

GOPAL SHARMA GROUP OF SCHOOLS

VOL.1 | JUNE EDITION

One2Onenewsletter



Editor's Note

We are immensely proud to announce the release of the first issue of the Gopal Sharma group of Schools newsletter. Keeping everyone up to date with the progress and events across all our various schools was the primary objective behind creating this newsletter. We believe that it is crucial for our benefactors to be made aware of every facet of the happenings in our humble conglomerate of schools. This newsletter will serve as the platform, enlightening its readers and allowing them to take a peek into the working of the schools.

We believe that a student needs to be nurtured constantly and consistently, much like a tiny seed that grows into the ginormous tree that it was destined to be. Similarly, there are thousands of species of trees, representing our students all across the world and since the trees are the metaphorical embodiment for students of our schools, then we the school are the soil, whose job it is to provide growth and nurture the trees in order for the trees to sow deep roots which can enable our students to grow like strong trees above the surface.



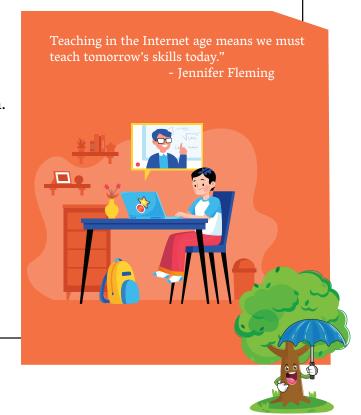
EDUCATIONAL CHALLENGES DURING COVID

GSGS gears up to deal with the new challenges.

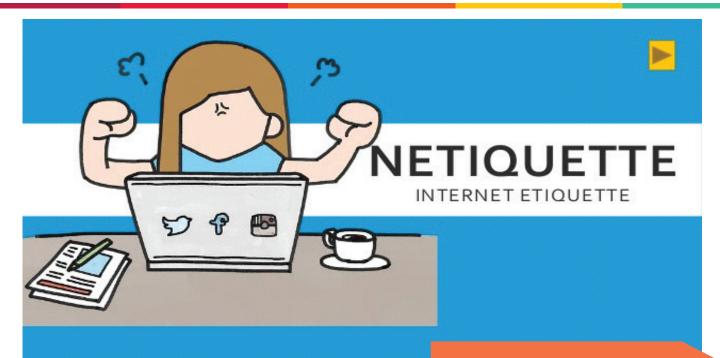
The new academic year (2021-22) has brought along with it a lot of assurance, positivity, and opportunities for all of us. The academic Year 2020 - 21 has been a year full of surprises for all the known reasons. The Covid 19 pandemic once again proved that "Necessity is indeed the mother of invention" when the most unimaginable scenario of having online classes came into reality. The last academic year began with a lot of doubts, inhibitions, and barriers. How will the teachers conduct online classes? Will the students get acquainted with the new technique of teaching? The journey began with a faltering start.....where each day posed new questions and challenges. But with each passing day, the students and the teachers started becoming comfortable with the new normal. The teachers did their best to provide quality education to the students within the safety zone at their homes. And by the end of the year, online classes were a smooth sail, the pandemic situation was well under control and we all started believing that we would begin with physical school from June 2021. But the pandemic surprised us again and we had to resort to online teaching again. In addition to Google Meet, Google Classroom will be introduced to equip our teachers to provide an even better learning environment. The Orientation program that will be conducted will help the parents and students to understand the school's functioning with respect to teaching and learning. Learning from the shortcomings of the past year, new activities and competitions will be undertaken to make the learning experience more exciting and enriching.

The teachers within their respective subject groups are planning activities to provide the best online learning experience.

This is a very crucial time for all of us to come together as a team and keep ourselves positive to overcome this misfortune. It is this time that we come together and work to achieve our goal – imparting knowledge from the teachers' point of view and absorbing that knowledge from the students' perspective but without compromising on the health and well-being of anyone.



VOL.1 | JUNE 2021



NETIQUETTES - The Need of the hour

Gopal Sharma Group of Schools stresses the fact that students recognize the online classroom as a real 'Classroom' and that certain behaviors are expected in their communication with both, their peers and their teachers. These guidelines, known as netiquettes, teach our students the importance of discipline associated with the teaching-learning experience and contribute to its success

During an online class, students are expected to dress neatly and have their cameras switched on so that learners and educators can have a face-to-face interaction. These facial cues can be invaluable to the success of effective learning and doubt solving. We also encourage students to be fully equipped with their books, stationery, and water for the online class which begins with a beautiful prayer.



The need of the hour

Netiquettes, which is a portmanteau of net and etiquettes, refers to using courtesy and politeness while communicating on an online platform. The rules we follow here are virtually similar to the real classrooms where we learn, take notes, and participate in discussions. They also follow the same rules of conduct related to integrity and student expectations. Crosstalk is avoided by using the 'raise your hand' online feature in our classrooms. This ensures that our teaching-learning time is used judiciously for effective learning to take place Written work is always submitted on the classroom application to ensure that students have ample writing practice and get feedback from their teachers via corrections.





VOL.1 | JUNE 2021

Winner of "BEST MENTOR IN EDUCATION" -

Ms. Sudha Sharan

(Principal at Gopal Sharma Memorial School),

Mumbai, India issued by Rythms Group.



In conversation with Ms. Sudha Sharan...

Q1. Was teaching always your passion? Ans. As a student of Literature, I was inclined towards writing and initially pursued a career in Journalism. But over a period of time, I found it to be unfulfilling and hence decided to enter the field of education. The decision of switching my career also stems from my love for children and imparting knowledge and I also believed that academics would allow me to pursue my passion to write.

Q2. If not an educator, where would we have seen you?

Ans. Most probably I would have pursued my career as a journalist.

Q3. What would you relate teaching to? Ans. I wouldn't consider my passion to impart knowledge as a hobby, but given the question, I relate education and my role as a teacher as a way to serve the masses. In the future, I would continue teaching perhaps in a more informal way aligning myself with organizations and people who work for the marginalized communities.

Q4. How do you keep your teaching staff motivated during these testing times?

Ans. I have always believed in the phrase Leading by Example, and I strive my best to live up to it. However, one cannot deny the ramifications of Covid-19, and it has definitely been a difficult task (re)organizing the administrative E-learning methods. We have all learned through trial and error, but working together and guiding one another has been a way that we as an Institution have navigated through these testing times.



Winner of "BEST MENTOR IN EDUCATION" -

Ms. Sangeeta Arora

(Senior Supervisor at Gopal Sharma Memorial School),

Mumbai, India issued by Rythms Group.



In conversation with Ms. Sangeeta Arora...

Q1. As a student, which teacher left an everlasting impression on your mind? Ans. I would say that there were two teachers who left an everlasting impression on me and both of them were my English teachers. One from school and the other from my college days. I can proudly say that today, I am an English teacher because of them. They were my idols and they inspired me to follow this path.

Q2. If not an educator, which other profession would you have taken up?

Ans. Well, actually, I never thought about any other profession apart from teaching. But I would have loved to be a motivational speaker or maybe a counselor. I believe I would enjoy any such profession where I would get to interact with children, guide them and motivate them.

Q3. What would you relate teaching to?
Ans. I relate teaching to collecting precious gemstones. This is because the children I teach and interact with are invaluable and precious to me.

And I would like to guide them on not just their schooling journey but would also like to maintain a relationship with them even after they have graduated from school.

Q 4. How do you keep your students motivated during these testing times? Ans. During these testing times, the first thing I do is to listen to their problem and try to understand it. And then I try to help them by motivating them and asking them to have a positive approach towards their problem. I always try to tell them 'This is not the end of life; you will get many opportunities in life.'



Winner of "BEST EDUCATOR IN ART & CRAFT" -

Ms. Manisha Ahire

(Art & Craft Teacher at Gopal Sharma Memorial School),

Mumbai, India issued by Rythms Group.



In conversation with Ms. Manisha Ahire...

Q1. Are Art and Craft a skill, or an art? Ans. Any artist is not a special kind of a person. Rather each person is a special kind of an artist. I feel Art and Craft is a skill with creative thinking. It develops with regular practice and masterpieces are thus created.

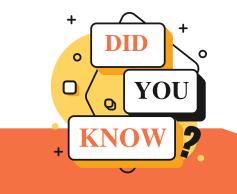
Q2. How important is Art and Craft in education?

Ans. Art and craft plays a very important role in education. It is a platform to display the students' creativity and potential. Some may even pursue it as a profession.

Q3. How does art and Craft motivate students?

Ans. This is the only subject with minimum rules and whatever the student creates becomes a masterpiece. Every single word of appreciation motivates the student to create something better and better and become an artist in his/her own little world.

Q 4. How do you make your classes more interesting, especially during this time when the supply of art and craft material is limited? Ans. I prefer to do 'Best out of Waste' activities because in this there is no confirmed or compulsory material that is required. The students can make stuff with whatever things are easily available at home. A creative mind and creative vision find art everywhere.



A Walt Disney, the great animator, started sketching when he was just four years old! Our GSMS family is blessed with people who have such potential to influence others. Their efforts have been recognized and they have been bestowed with rewards by various institutes.



Winner of "3 Competitions(Hindi Light Vocal)" -

Mast. Sharvil Pednekar

(Student at Gopal Sharma Memorial School),

Mumbai, India issued by Rythms Group.



In conversation with Mast. Sharvil Pednekar..

Q1. Are you taking any formal training for music?

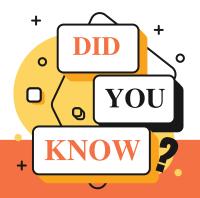
Ans. I am not taking any formal training as such but I am learning from my mother. She teaches me light classical and Bollywood songs.

Q2. Who is your favourite singer? Ans. I like Kishore Kumar as a singer. And I also like R.D. Burman as a singer and composer.

Q3. Can you play any musical instrument? Ans. I love to play the piano and the keyboard. I am getting trained to play the Saxophone.

Q4. Are you going to pursue singing as your career?

Ans. Not yet decided. Singing is my hobby but I have not thought of taking it up as a career or profession.



Listening to Music Enhances
Physical Performance.When there is
no vision, people perish, society flourishes
on motivation, guidance, vision, and
inspiration works like a catapult to get
things going. Our GSMS family is blessed
with people who have such potential to
influence others. Their efforts have been
recognized and they have been bestowed
with rewards by various institutes.



VOL.1 | JUNE 2021

"GLOBAL SUMMIT"

The quote from Keith Beckmann was the powerful words presented at the GLOBAL SUMMIT- "The Sphere of Influence" held on 28th May 2021 organized by the Early Child Development Forum where Mrs. Sonia Jerath, the Head of Gopal Sharma Blooming Buds (GSBB), a pre-primary wing of Gopal Sharma Group of School was invited as an esteemed speaker along with more than 45 speakers around the globe. The Education Summit brought many speakers from the education world with different time zones under one roof to discuss the "biodiversity of learning in Early Childhood Education". For more than two decades in the early childhood industry, Mrs. Sonia Jerath had highlighted the importance of the "Child Centric approach in virtual classes -THE NEED OF THE HOUR" in early years. There were insights of the child-centric approach mentioned from our classrooms and many instances such as Virtual School Tour, Technological day, and many child-oriented events conducted at our school were shared on the platform.



SONIA JERATH

Topic: Child Centric Approach in Virtual Teaching (Need of the hour)

- Early Childhood educator, trainer and mentor in the field of education for almost two decades
- Presently working as Head of pre primary at Gopal Sharma Blooming Buds, Powai Vihar

Time Slot: 3-4 PM (IST)

"IN TIMES WHERE SMALL INSTRUCTOR-LED CLASSROOMS TEND TO BE THE EXCEPTION. **ELECTRONIC LEARNING SOLUTIONS CAN OFFER** MORE COLLABORATION AND INTERACTION WITH **EXPERTS AND PEERS"**



साक्षात्कार

झील के इस पार मंच ,पवई -मुंबई द्वारा आयोजित सितंबर 2020 में राष्ट्रीय स्तर पर काव्य प्रस्तुतीकरण प्रतियोगिता का आयोजन किया गया। जिसमें गोपाल शर्मा इंटरनेशनल विद्यालय की तरफ से 150 विद्यार्थियों ने भाग लिया।जिसका परिणाम 3 अक्टूबर 2020 को घोषित हुआ।जिसमें विद्यालय को निम्नलिखित पुरस्कार प्राप्त हुए-

- Best volunteer award-1stprize -Aditya pal 8th B (Gopal Sharma International School)
- 2nd prize-Best School Participation award
- Best volunteer Teacher award- Mrs. Reena Rai

प्रस्तुत है पुरस्कार विजेता आदित्य पाल से साक्षात्कार के कुछ अंश-

- साक्षात्कारकर्ता- आदित्य जी सर्वप्रथम आपको पुरस्कार हेतु ढेर सारी बधाई। आदित्य जी Best volunteer award पाकर आप कैसा महसूस कर रहे हैं?
- आदित्य-Best volunteer बनकर मुझे बहुत ही प्रसन्नता हुई।
- साक्षात्कारकर्ता- इस कार्य के लिए आपने स्वयं को कैसे तैयार किया?
- आदित्य- इस कार्य के लिए पहले से मेरी कोई तैयारी नहीं थी आयोजक श्री हेमपुष्पक और अपने अभिभावक की मदद से स्वयं को तैयार कर पाया।
- साक्षात्कारकर्ता- आपके इस उपलब्धि में विद्यालय का क्या सहयोग रहा?
- आदित्य-मेरी इस उपलब्धि में मेरे विद्यालय के हिंदी भाषा के शिक्षकों का बहुत सहयोग रहा।
- साक्षात्कारकर्ता- इस कार्यक्रम से आपने क्या सीखा?
- आदित्य- इस कार्यक्रम से मैंने यह सीखा कि अगर हम दूसरों की सहायता करते हैं तो हमें अंतर्मन से प्रसन्नता होती है।

धन्यवाद



डिजिटल अध्यापन

शिक्षक तयार *

" शिक्षणाचा एकच मंत्र

शिक्षण देणे हे एकची तंत्र "

शाळा म्हणजे देशाचे भवितव्य घडवणारी वास्तू. २०२० कोरोना महामारीचे भयंकर संकट. जगभर भीतीचे सावट. सारी यंत्रणा,

व्यवस्था ठप्प.

शिक्षणक्षेत्रही याला अपवाद नव्हते.तेही गोंधळलेले. परंत्

कोणतीही परिस्थिती असली तरी शिक्षण थांबवायचे नाही अशी भूमिका शिक्षकांची.त्यामुळे कोरोनाचा काळ कितीही दुष्कर

असला तरी शिक्षकांनी त्यातून मार्ग काढलाच होता. No matter how difficult the pandemic time was, the teachers had found a way to deal with it. अध्यापन प्रक्रिया कशी साधायची, सुकर कशी करायची याच विवंचनेत सारा शिक्षकवर्ग.'गोपाल शर्मा मेमोरियल स्कूल 'या शिक्षणसंस्थेने

" Empowering students to be global citizens fostering Indian values with a global outlook " या आपल्या व्रतविधानाला न्याय मिळवन देण्यासाठी सर्वतोपरी प्रयत्न केले. शिक्षकांना टेक्नोसॅव्ही बनण्यास मदत केली. अगदी कोरोना महामारीच्या पार्श्वभूमीवर अंशतः लाँकडाऊन जाहिर झाला तेव्हापासूनच ही संस्था, संस्थेचे पदाधिकारी व शिक्षकवर्ग यांचे विद्यार्थ्यांपर्यंत शिक्षण पोहोचविण्याच्या संदर्भात विचार, तर्क, तसेच शिक्षणसेवा निरंतर चालू ठेवण्याचे प्रयत्न गतीने चाल झाले. गोपाल शर्मा स्कूल या शिक्षणसंस्थेने डिजिटल शिक्षणास आवश्यक त्या सर्व सुविधा शिक्षकांना उपलब्ध करून देण्याचा प्रयत्न केला. The school tried to provide all the facilities of digital education to the teachers.शिक्षकांसाठी वेळोवेळी मार्गदर्शन सत्र आयोजित केले गेले. जेणेकरून तंत्रज्ञानाच्या मदतीने दर्जेदार शिक्षण आपण आपल्या विद्यार्थ्यांपर्यंत पोहोच शकतो. आणि शिक्षक डिजिटल शिक्षणाचे धडे गिरवत गिरवतच आपल्या विद्यार्थ्यांपर्यंत पोहोचले. अध्यापन प्रक्रियेला तंत्रज्ञानाच्या साच्यात बसविताना केवळ नियोजित अभ्यासक्रमाचे अध्यापन केले नाही तर शाळेच्या इमारतीत राबवले जाणारे सर्व उपक्रम त्यांनी राबविण्याचा प्रयत्न केला . तंत्रज्ञानाच्या मदतीने पीपीटी, व्हिडिओजद्वारा 'हसत खेळत शिक्षण' या शैक्षणिक मुलमंत्राला न्याय मिळवून देण्याचा प्रयत्न केला. Our teachers used ingenious teaching methods to make the learning process effective and enjoyable. शाळा म्हटलं की परीक्षा ही आलीच. अध्यापनाची फलनिष्पत्ती व विद्यार्थ्यांची संपादन क्षमता अभ्यासण्यासाठी वेळोवेळी विविध उपक्रमात्न, वेगवेगळ्या माध्यमात्न, गुगल फॉर्मवर लहान लहान वस्तुनिष्ठ स्वरूपाच्या प्रश्नपत्रिका तयार करून मुल्यमापन प्रक्रिया सरुच ठेवली. त्यामुळे विद्यार्थ्यांची ते विद्यार्थी असल्याची,अध्ययनार्थी असल्याची जाणीव लोप पावली नाही. तंत्र शिक्षक, विद्यार्थी व पालक या तिघांसाठी देखील नवीन होते. फार कमी काळात शिक्षकांनी स्वतःला अद्ययावत बनवत नवीन तंत्रज्ञानाचा स्वीकार केला. शिक्षकांनी केवळ स्वतःची मानसिकता बदलली नाही तर या दुष्कर परिस्थितीत स्वतः सकारात्मक बनत त्यांना विद्यार्थी व पालकवर्ग यांच्या मानसिकतेचे आधारस्तंभ बनावे लागले. कोरोना महामारीच्या काळात कोरोनाचा राक्षस महाभयंकर वेगाने पसरत सगळीकडे नकारात्मकता निर्माण करत होता. अशा वेळेस सामाजिक भान व विद्यार्थ्यांची मानसिकता या दोहोंचे ओझे खांद्यावर पेलत आपल्या विद्यार्थ्यांना सकारात्मकतेकडे खेचून आणणे एक जबाबदारीचे आव्हान शिक्षकांसाठी होते.

तंत्रज्ञानाची कास धरून सर्व शिक्षकांनी हे शिवधनुष्य लीलया पेलले. तंत्रज्ञानाच्या नवीन क्लुप्त्या शोधून त्या विद्यार्थ्यांकडे सहजतेने पोहोचवल्या. कठीण अशा काळात विद्यार्थ्यांची सकारात्मक मानसिकता टिकवून ठेवली. विद्यार्थ्यांना नकारात्मकतेचे गालबोटही लावू न देता शिक्षण गंगा घरोघरी पोहचवली.तंत्र शिक्षक, विद्यार्थी व पालक या तिघांसाठी देखील नवीन होते. फार कमी काळात शिक्षकांनी स्वतःला अद्ययावत बनवत नवीन तंत्रज्ञानाचा स्वीकार केला. शिक्षकांनी केवळ स्वतःची मानसिकता बदलली नाही तर या दुष्कर परिस्थितीत स्वतः सकारात्मक बनत त्यांना विद्यार्थी व पालकवर्ग यांच्या मानसिकतेचे आधारस्तंभ बनावे लागले. कोरोना महामारीच्या काळात कोरोनाचा राक्षस महाभयंकर वेगाने पसरत सगळीकडे नकारात्मकता निर्माण करत होता. अशा वेळेस सामाजिक भान व विद्यार्थ्यांची मानसिकता या दोहोंचे ओझे खांद्यावर पेलत आपल्या विद्यार्थ्यांना सकारात्मकतेकडे खेचून आणणे एक जबाबदारीचे आव्हान शिक्षकांसाठी होते. तंत्रज्ञानाची कास धरून सर्व शिक्षकांनी हे शिवधनुष्य लीलया पेलले. तंत्रज्ञानाच्या नवीन क्लुप्त्या शोधून त्या विद्यार्थ्यांकडे सहजतेने पोहोचवल्या. कठीण अशा काळात विद्यार्थ्यांची सकारात्मक मानसिकता टिकवन ठेवली. विद्यार्थ्यांना नकारात्मकतेचे गालबोटही लावू न देता शिक्षण गंगा घरोघरी पोहचवली.

' डिजिटल शिक्ष्मण ' ही संकल्पना सर्वांसाठी सहजसाध्य नव्हती. विद्यार्थी , पालक तसेच भयंकर रोगराईमुळे उडालेली धांदल, शासन निर्णय या सर्व घटकांचा अभ्यासपूर्ण विचार करून त्यानुसार अध्यापनाचा आराखडा तयार केला गेला.

महत्त्वाचे म्हणजे शाळेच्या चार भिंतीत नक्की अध्यापन कसे चालते? एकंदरीत शालेय वातावरण कसे असते ? शिक्षक व आपले पाल्य यांच्यातील संबंध कसे असतात? यासंदर्भात पालकांच्या कल्पनांना समाधानकारक असे उत्तर मिळाले. शिक्षक व विद्यार्थी यांच्यामधील प्रेमाचे, आपुलकीचे, विश्वासाचे नाते त्यांना अनुभवास आले. शिक्षकांची आपल्या विद्यार्थ्यांप्रती असलेली तळमळ,कळकळ त्यांना दिसत होती. कारण ते स्वतःऑनलाइन शिक्षणाचे प्रेक्षक होते. पालकांकडून मिळालेला प्रतिसाद देखील वाखाणण्याजोगा आहे. कोरोना महामारीच्या बाबतीत सकारात्मक विचार म्हणजे जगातल्या प्रत्येक गोष्टीला एक नवीन वळण लागले आहे. आज या कोरोना काळात टेक्नोसॅव्ही झालेला शिक्षक आपल्या अद्यावत अध्यापनपद्धती अशाच अद्यावत ठेवणार. काळाच्या गरजेनुसार आवश्यक ते बदल त्यांनी स्वच्छेने,आनंदाने आत्मसात केले .The teachers equipped themselves to become techno savvy. They willingly and happily assimilated the necessary changes according to the needs of the time. Sanskriti and sanskaar have been inculcated in the minds of the students. संस्कृती, संस्कार यांची विद्यार्थ्यांच्या मनात मनात रुजवण करून एकाअर्थी देशालाच घडवणारा हा शिक्षक म्हणजे खरा 'देशसेवक' आहे.

तेव्हा आम्हा शिक्षकवर्गाचे एकच ध्येय आहे.

"In order to create an engaging learning experience, the role of instructor is optional, but the role of learner is essential."

- Bernard Bull

शिक्षा और संस्कृति

शिक्षण संस्थान ज्ञान के मंदिर है | मंदिर इसलिए कि ज्ञान से पवित्र सृष्टि में और कुछ नहीं है | शिक्षित व्यक्ति ही किसी देश की संस्कृति और सभ्यता है , अत: जब हमारे समाज में शिक्षा की चर्चा होती है , वरबस ही हमारा ध्यान विद्यालय की तरफ खींच उठता है | विद्यालय ही वह माध्यम है जहाँ भावी पीढ़ी के लिए सभ्य और शिक्षित नागरिकों को तराशा जाता है | पहले हमारे समाज में हर घर एक शिक्षा का केंद्र था जैसे जो जिस व्यवसाय से अपना जीवन यापन करता था उसका कौशल अपने बच्चों में दे देता था | कालांतर में जब लोग शहरों की तरफ आकर्षित होकर गाँव से पलायन करने लगे इस व्यवस्था ने भी दम तोड़ दिया | स्थिति यह हुई कि लोग धनार्जन में इतने खो गए कि बच्चों के लिए उनके पास पर्याप्त समय ही नहीं बचता कि उनके चरित्र और नैतिक विचारों को संवारा जाए|

ऐसी स्थिति में विद्यालय की ज़िम्मेदारी बढ़ जाती है कि वह बच्चों का सर्वांगीण विकास की ध्यान रखते है अपने नियोजन में ऐसी गतिविधियों को महत्वपूर्ण स्थान दे , जिससे हम अपनी ज़िम्मेदारी का निर्वाहन कर सके |

हमारे विद्यालय के संस्थापक, स्वर्गीय- गोपाल शर्मा जी के अनुसार – "Educate a child and discover a personality."

अर्थात् बच्चों को शिक्षा देते हुए उनके व्यक्तित्व को निखारिए, ऐसी पवित्र भावना को लेकर गोपाल शर्मा विद्यालय अपने स्तर पर अनेक ऐसी गतिविधियाँ क्रियान्वित करता है जिससे हम समाज की अपेक्षाओं एवं अपने आदर्शों को प्राप्त कर सकें | हमारा विद्यालय सर्वधर्म समभाव की भावना को बढ़ाते हुए अपने विद्यालय में दीपावली, ईद , क्रिसमस , गुरुपूर्णिमा, शिक्षक दिवस , बाल दिवस आदि जैसे सांस्कृतिक एवं धार्मिक त्योहारों को बड़े हर्षोल्लास के साथ मनाकर, प्रधानाचार्य तथा शिक्षकों के द्वारा उस कार्यक्रम त्यौहार का महत्व तथा आज के जीवन में उसकी प्रासंगिकता को स्पष्ट किया जाता है , जिससे छात्र प्रेरणा लेकर अपनी भारतीय सभ्यता और संस्कृति के प्रति आकर्षित हो |

अक्सर ऐसा माना जाता है कि जिस वृक्ष की जड़े अपनी मिट्टी में गहराई से नहीं पकड़ बनाकर रखती वह पेड़ अक्सर हवा के झोंके से नष्ट हो जाते है | उसी प्रकार हमें भी अपने भावी नागरिकों की जड़े अपनी सभ्यता और संस्कृति की मिट्टी से जोड़े रखना चाहिए तब जाकर ये वृक्ष समाज को अपनी छाया देगें जैसे कि हमारे संस्थापक स्वर्गीय गोपाल शर्मा जी अपनी शिक्षा और संस्कृति को बढ़ावा देते हुए इस विद्यालय को साकार रूप दिया |अत : हम भी आज संकल्प ले कि हम जहाँ भी रहे अपनी संस्कृति अपनी सभ्यता का पालन अवश्य

सच कहा भी गया है "खिलौना न मिले तो बच्चा थोड़ी देर तक रोयेगा, लेकिन उसको अच्छी शिक्षा और संस्कृति न मिले तो बच्चा जीवन भर रोयेगा |"



करे ।



















"If art is to nourish the roots of our culture, society must set the artist free to follow his vision wherever it takes him."

~ John F. Kennedy



VOL.1 | JUNE 2021









Mumbai's fight against Covid-19 has got a shot in the arm with a new Vaccination Centre at Gopal Sharma Group of Schools. Our school has always supported social endeavors and in doing so, we are now providing vaccination to age groups 18 years and above, for both, the first and the second jab of the Covid-19 vaccine after prior registration on the Cowin application.

Get your vaccine and stay safe!



VOL.1 | JUNE 2021

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